

Paper 4: Working with Children from a rights based perspectives

This paper deals with the application of rights based perspectives in working directly with children. It helps the students to understand the various multi-disciplinary approaches of working with children and to explore the potential and significance of working in multi-disciplinary teams for children. It also identifies various legal strategies of working on children's issues and helps the students to understand and develop paralegal methods and skills on the same. This paper also deals with other skills required to work with children at a *meso* and *macro*-level.

The students would require to spend approximately 240 hours for reading and reflecting on the articles and essays that have been provided and to complete the exercises that follow each unit.

1.1. Objectives of the paper:

1. To orient the students to the various multidisciplinary approaches of working with children
2. To understand specifically the legal methods and mechanisms of addressing children's problems

1.2. Expected outcomes:

After the completion of this paper, the students would have:

1. Developed an understanding of the role and significance of various disciplines in understanding and working with children and their problems at micro and meso level
2. Gathered an understanding of applying and using 'rights based programming' in work at the organizational level as well as at the macro level;
3. Developed an understanding of the skills and methods of working with various legal institutions and various arms of the government on children's issues;
4. Gathered basic para-legal skills required to work with children and use law in furthering child rights;
5. Gathered basic skills of functioning specifically within the juvenile justice system.

1.2.3 Topics

Block 1 Working with Children in Multidisciplinary settings

Block 2 Rights based Programming

Block 3 Working with various legal institutions

Block 4 Orientation to Skills and Strategies of Work with the Legal System

Block 5 Working towards Justice for Children in the Juvenile Justice System