Curriculum

Paper 1: The Child, Family and the State in India: Realities and Issues

Notions of the child in the context of the family and the State in India and their bearing for the rights of children in India constitute the subject matter of this paper. The paper specifically seeks to understand and critically analyse the perceptions and practices leading to the exploitation of children in India in the backdrop of globalization.

This paper requires 180 hours of the students’ time in terms of reading and discussing the material and solving the exercises at the end of the units.

1.1 Objectives of the paper:
1. To familiarize the students to the broad realities of childhood in India
2. To help the students to develop a critical analyses of the problems of exclusion and exploitation of children
3. To provide a critical understanding of globalization and its influence on children.

1.2. Expected outcomes:
After the completion of this paper, the students would have been equipped with:

1. The knowledge about Status of children in India viz. a viz. family and the State
2. Understanding of the specific issues, problems and sources of exploitation of children in India
3. Various dimensions of the interface between the child, the family and the state in India.
4. Understanding of the impact of globalization on the rights of children in India
5. Critical understanding of the problems and issues related to the specific groups of the children

1.3. Topics:

Block 1 Situational Analysis of Children and Childhood in India
Block 2: Problems and Issues faced by Children in Certain Selected Sectors in India
Block 3: Children, Family and the State in the Globalisation Era

This paper deals with the concept of child rights. It examines the policy and legal framework that have led to the discourse on child rights and helps students to understand the significance and application of these at the international and the national level.

The students would require to spend approximately 180 hours for reading and reflecting on the articles and essays that have been provided and to complete the exercises that follow each unit.

1.1. Objectives of the paper:
   1. To critically understand and analyse the notion of child rights
   2. To analyse the international and national legal and normative framework with respect to child rights

1.2. Expected outcomes:
After the completion of this paper, the students would have:
   1. Developed an understanding of the meaning of child rights, and key philosophical underpinnings in the discourse on child rights;
   2. Gathered critical and analytical perspectives to understand child rights in the context of who is a child, the roles of state, parents/family and the child herself in promotion and protection of child rights;
   3. Understood the international legal framework on child rights and the key issues in its application at the national level;
   4. Understood the national legal and policy framework on children and its implications for practice;
   5. Developed a critical understanding of the key statutory and judicial institutions available in the country;
   6. Been made aware of the key legislative proposals pertaining to children in India.

1.3. Topics:

Block 1 Understanding Child Rights
Block 2 International Law
Block 3 National Laws and Policies on Children
Block 4 Statutory and Judicial Institutions
Paper 3: Key Legislations relating to Children in India

This paper is primarily deals with the legal framework as regards children in India. It looks into the policies and laws on various issues pertaining to children such as child labour, education and child protection in addition to the special categories of children like disabled children and children of marginalized communities. The paper also makes an attempt to examine these legislations in terms of the challenges confronting their application and implementation.

The paper requires 240 hours of reading and reflection by the student that would also include solving the exercises and assignments.

1.1. Objectives of the Paper:
1. To facilitate an understanding various legislation related to children in India
2. To analyse the various provisions in the legislation and identify challenges for its implementation
3. To develop a perspective on the legal and policy framework related to children in idea
4. To critically evaluate the provisions related to children various other legislation

1.2. Expected Outcomes:
After the completion of this paper, the students would have:

1. Oriented to the policy and legal framework related to child in India
2. Critically analysed various provisions in the laws related to children in India
3. Been able to identify the challenges in the application of laws related to children
4. developed the understanding of the various provisions related to children under other laws

1.3. Topics

Block 1 Legislation of Child Labour
Block 2 Legislation of Education
Block 3 Legislation and Bills for Child in Need of Care and Protection
Block 4: Legislation for Children in Conflict with Law
Block 5: Family Law and Family Courts
Block 6 Other legislation related to Children
Paper 4: Working with Children from a rights based perspectives

This paper deals with the application of rights based perspectives in working directly with children. It helps the students to understand the various multi-disciplinary approaches of working with children and to explore the potential and significance of working in multi-disciplinary teams for children. It also identifies various legal strategies of working on children’s issues and helps the students to understand and develop paralegal methods and skills on the same. This paper also deals with other skills required to work with children at a *meso* and *macro*-level.

The students would require to spend approximately 240 hours for reading and reflecting on the articles and essays that have been provided and to complete the exercises that follow each unit.

1.1. Objectives of the paper:

1. To orient the students to the various multidisciplinary approaches of working with children
2. To understand specifically the legal methods and mechanisms of addressing children’s problems

1.2. Expected outcomes:

After the completion of this paper, the students would have:

7. Developed an understanding of the role and significance of various disciplines in understanding and working with children and their problems at micro and meso level
8. Gathered an understanding of applying and using ‘rights based programming’ in work at the organizational level as well as at the macro level;
9. Developed an understanding of the skills and methods of working with various legal institutions and various arms of the government on children’s issues;
10. Gathered basic para-legal skills required to work with children and use law in furthering child rights;
11. Gathered basic skills of functioning specifically within the juvenile justice system.

1.2.3 Topics

**Block 1 Working with Children in Multidisciplinary settings**
**Block 2 Rights based Programming**
**Block 3 Working with various legal institutions**
**Block 4 Orientation to Skills and Strategies of Work with the Legal System**
**Block 5 Working towards Justice for Children in the Juvenile Justice System**