**COURSE TEMPLATE**

**FULL TERM ELECTIVE COURSE**

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| **COURSE TITLE:** |
| **FACULTY NAME:**  |
| **ABOUT THE FACULTY:** A bio-note in 4-5 lines |
| **COURSE DESCRIPTION**How does this course relate to the programme curriculum: Does it develop on a prior course in the programme or is it a foundational or standalone course?Describe how you have approached the course. What have you included/excluded and why? Choice of materials: primary or secondary readings / case law; Describe your pedagogical method: lectures, Socratic discussion, seminar style discussion, response papers or group work, field work;Describe the layout of the course: module structure and sequence.  |
| **COURSE OBJECTIVE(S)**Describe the key skills, knowledge and dispositions that students will achieve by the end of the course;Example for a Property Law course: an understanding of the basic principles of property law / ability to solve hypothetical problems /the ability to review and draft sale, lease and mortgage documents /the capacity to think like a transactional lawyer who brings together legal and commercial considerations. |
| **EVALUATION PATTERN**Class participation – 10 marks; Term Paper submission / exam [*Faculty may choose to have Term paper or an exam or both*] – 60 marks; and Oral examination – 30 marks; Total – 100 marks.**Please note, any faculty who would like to change the pattern depending on the course structure must take prior approval from the Academic Review Committee.** |
| **BASIC READINGS**Prescribed text book(s):Please recommend TWO core books for the course. These books should cover most of the subject matter in the course and be suitable for the average student;The library will procure 3-5 copies of these books and place them in the Reference Section to ensure continuous access;These books need not be a part of your weekly reading described below. |
| **WEEK-WISE DISTRIBUTION OF COURSE SYLLABUS (10 Weeks)****General Guidelines:** Pinpoint the readings you will cover each session.Rely heavily on primary readings: cases, statutes, journal articles and book chapters.Be specific about the page numbers that you want students to read. Ideally excerpts of readings will ensure greater levels of preparation.For each 2 hour session, as a thumb rule prescribe not more than 50 pages of reading.   |
| **WEEK 1** **Session 1 – (2 hours)** **Session 2 – (2 hours)**   |
| **WEEK 2** **Session 3 – (2 hours)** **Session 4 – (2 hours)**  |
| **WEEK 3** **Session 5 – (2 hours)** **Session 6 – (2 hours)**  |
| **WEEK 4** **Session 7 – (2 hours)** **Session 8 – (2 hours)**  |
| **WEEK 5** **Session 9 – (2 hours)** **Session 10 – (2 hours)**  |
| **WEEK 6** **Session 11 – (2 hours)** **Session 12 – (2 hours)**  |
| **WEEK 7** **Session 13 – (2 hours)** **Session 14 – (2 hours)**  |
| **WEEK 8** **Session 15 – (2 hours)** **Session 16 – (2 hours)**  |
| **WEEK 9****Session 17 – (2 hours)** **Session 18 – (2 hours)**  |
| **WEEK 10** **Session 19 – (2 hours)** **Session 20 – (2 hours)**  |
| Any other information:For instance, project guidelines, resources etc.**Prescribed Word limit for Term Paper –** *In case, the course has a term paper and not an exam, the suggested word limit is 5000 words. Where the course has a term paper as well as an exam, the suggested word limit is 3000 words.***For any deviation from the prescribed word limit, faculty must take prior approval.** |
| Guidelines to studentsInstructions for class preparation etc. |