**COURSE TEMPLATE**

**INTENSIVE ELECTIVE COURSE**

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| **COURSE TITLE:** |
| **FACULTY NAME:** |
| **ABOUT THE FACULTY:** A bio-note in 4-5 lines |
| **COURSE DESCRIPTION**  How does this course relate to the programme curriculum: Does it develop on a prior course in the programme or is it a foundational or standalone course?  Describe how you have approached the course. What have you included/excluded and why? Choice of materials: primary or secondary readings / case law;  Describe your pedagogical method: lectures, Socratic discussion, seminar style discussion, response papers or group work, field work;  Describe the layout of the course: module structure and sequence. |
| **COURSE OBJECTIVE(S)**  Describe the key skills, knowledge and dispositions that students will achieve by the end of the course;  Example for a Property Law course: an understanding of the basic principles of property law / ability to solve hypothetical problems /the ability to review and draft sale, lease and mortgage documents /the capacity to think like a transactional lawyer who brings together legal and commercial considerations. |
| **EVALUATION PATTERN**  Class participation – 10 marks; Term Paper submission / exam [*Faculty may choose to have Term paper or an exam or both*] – 60 marks; and Oral examination – 30 marks; Total – 100 marks.  **Please note, any faculty who would like to change the pattern depending on the course structure must take prior approval from the Academic Review Committee.** |
| **BASIC READINGS**  Prescribed text book(s):  Please recommend TWO core books for the course. These books should cover most of the subject matter in the course and be suitable for the average student;  The library will procure 3-5 copies of these books and place them in the Reference Section to ensure continuous access;  These books need not be a part of your weekly reading described below. |

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| **SESSION-WISE DISTRIBUTION OF COURSE SYLLABUS (10 Sessions)**  **General Guidelines:**  Pinpoint the readings you will cover in each session.  Rely heavily on primary readings: cases, statutes, journal articles and book chapters.  Be specific about the page numbers that you want students to read. Ideally excerpts of readings will ensure greater levels of preparation.  For each 2 hour session, as a thumb rule prescribe not more than 50 pages of reading. |
| **WEEK 1** |
| **SESSION 1 – (2 hours)** |
| **SESSION 2 – (2 hours)** |
| **SESSION 3 – (2 hours)** |
| **SESSION 4 – (2 hours)** |
| **SESSION 5 – (2 hours)** |
| **SESSION 6 – (2 hours)** |
| **SESSION 7 – (2 hours)** |
| **SESSION 8 – (2 hours)** |
| **SESSION 9 – (2 hours)** |
| **SESSION 10 – (2 hours)** |
| **WEEK 2** |
| **SESSION 11 – (2 hours)** |
| **SESSION 12 – (2 hours)** |
| **SESSION 13 – (2 hours)** |
| **SESSION 14 – (2 hours)** |
| **SESSION 15 – (2 hours)** |
| **SESSION 16 – (2 hours)** |
| **SESSION 17 – (2 hours)** |
| **SESSION 18 – (2 hours)** |
| **SESSION 19 – (2 hours)** |
| **SESSION 20 – (2 hours)** |
| Any other information  For instance, project guidelines, resources etc.  **Prescribed Word limit for Term Paper –** *In case, the course has a term paper and not an exam, the suggested word limit is 5000 words. Where the course has a term paper as well as an exam, the suggested word limit is 3000 words.*  **For any deviation from the prescribed word limit, faculty must take prior approval.** |
| Guidelines to students  Instructions for class preparation etc. |