

NATIONAL LAW SCHOOL OF INDIA UNIVERSITY NAGARBHAVI, BANGALORE-560 242

Notification No. 04/2022 dated 14.01.2022

Recruitment forthe position of Ford Foundation Chair Professor in Public Interest Law in the National Law School of India University, Bangalore

The National Law School of India University (NLSIU) was established in 1987 and is a premier institution for legal excellence in India. The University has remained the undoubted leader in legal education and research in India, and has been ranked **first** among legal institutions in the Ministry of Human Resource Development's National Institute Ranking Framework for the last three years. The University has embarked on amission to become a global leader, catering to the requirements of the legal profession, academics, research and the judiciary.

NLSIU along with the Ford Foundation hasestablished the Ford Foundation Chair in Public Interest Law with the aim of producing high-quality research, strengthening pedagogy, engaging in public policy dialogue and attracting world class researchers and academicians to the University in the field of public interest law. The details are as under:

Name of Post	Ford Foundation Chair in Public Interest Law in the level of Professor (Law)
Vacancies	1 (Unreserved)
Pay Structure	Level 14 as per VII CPC
Appointment	On a contract basis for a period of five years, and extendable at the discretion of the University.
Qualifications	As prescribed in Sections I and II.1 of Appendix A

General Conditions:

- 1. The candidate must be a citizen of India.
- 2. The prescribed essential qualifications/experience indicated are the bare minimum. Merely possession of these qualifications/experience will not entitle the candidate(s) to be called for an interview.
- 3. The qualification prescribed in the table above should have been obtained from recognized Universities/ Institutions.
- 4. Interested candidates are required to submit applications through online mode only by completing the Application Form and uploading copies of all required certificates. Without these certificates, the application form will not be considered.
- 5. Candidates shall have to produce original documents at the time of interview.
- 6. Candidates serving in Government/ Public Sector Undertakings (including Boards/ Autonomous Bodies) are required to submit their 'No objection Certificate' from their current employer at the time of interview, if not submitted earlier.
- 7. Where the number of applications received in response to this advertisement is large and it may

- not be convenient or possible for NLSIU to interview all the candidates, NLSIU reserves the right to restrict the number of candidates to be called for interviews to a reasonable limit.
- 8. No correspondence whatsoever will be entertained from candidates regarding conduct/result of the interview and reasons for not being called for an interview.
- 9. Canvassing in any form/bringing in any influence political or otherwise will be treated as a disqualification for the Post.
- 10. NLSIU reserves the right of not filling the post advertised and/or filling vacancies irrespective of the post applied for.
- 11. If information given in an application is found to be incorrect/false, at any stage, the Candidature is liable to be cancelled and any appointment made is also liable to be terminated.
- 12. Last date for submission of the application is 4th February 2022 at 17:00 hrs.
- 13. The shortlisted candidates will be intimated through email.

Interested individuals are requested to go through the University's website, fill in the Application Form and upload the certificates to support their claim for educational qualifications, age, experience etc. on or before 4th February, 2022.

For any clarifications in this regard, you may contact the University at the following numbers:

Name of the Contact Person: Ms. Savithri

Phone: 080-23160537/23010000 Email: recruitment@nls.ac.in

Bangalore 14th January 2022 **REGISTRAR**

Appendix A

NATIONAL LAW SCHOOL OF INDIA UNIVERSITY, BANGALORE MINIMUM QUALIFICATIONS FOR RECRUITMENT TO REGULAR POSTS OF TEACHERS IN THE UNIVERSITY (PER UGC REGULATIONS, 2018)¹

I. Essential Qualifications

- 1. A Master's Degree with at least 55% marks (or an equivalent grade in a point-scale, wherever the grading system is followed).
- 2. A relaxation of 5% may be provided at the graduate and master's level for the Scheduled Caste, Scheduled Tribe, and Differently-abled categories for the purpose of eligibility and for assessing good academic record during direct recruitment to teaching positions.
- 3. A relaxation of 5%, may be provided, to the Ph.D Degree holders, who have obtained their Master's Degree prior to 19 September, 1991.
- 4. The eligibility marks of 55% marks or an equivalent grade in a point scale prescribed by these regulations and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.

II. Eligibility

PROFESSOR (LAW)

A.

- (i) An eminent scholar having a Ph.D. degree in the concerned/allied/relevant discipline, and published work of high quality, actively engaged in research with evidence of published work with, a minimum of 10 research publications in peer-reviewed or UGC-listed journals and a total research score of 120 as per the UGC Regulations, 2018;
- (ii) A minimum of ten years of teaching experience in university/college as an Assistant Professor /Associate Professor/Professor, and/or research experience at equivalent level at the University/National Level Institutions with evidence of having successfully guided doctoral candidate;

OR

B. An outstanding professional, having a Ph.D. degree in the relevant/allied/applied disciplines, from any academic institutions/ industry, who has made significant contribution to the knowledge in the concerned/allied/relevant discipline, supported by documentary evidence provided he/she has ten years' experience.

¹UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018