Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NATIONAL LAW SCHOOL OF INDIA UNIVERSITY**
Name of the head of the Institution	**Prof.(Dr.) Sudhir Krishnaswamy**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-23160520**
Mobile no.	**9886120775**
Registered Email	**nlsnaac1234@nls.ac.in**
Alternate Email	**vc@nls.ac.in**
Address	**Nagarbhavi**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560072**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof.(Dr.) Ashok Patil**
Phone no/Alternate Phone no.	**08023160520**
Mobile no.	**9741774148**
Registered Email	**nlsnaac1234@nls.ac.in**
Alternate Email	**vcoffice@nls.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nls.ac.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nls.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**3.10**	**2019**	**15-Jul-2019**	**14-Jul-2024**

6. Date of Establishment of IQAC	**31-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submitted details for NIRF in October 2019 and ranked No.1 in	**19-Oct-2019** **1**	**750**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->uploa

d_special_status)}}

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
O V Nandimath	Legal Opinion regarding BEMLs 18 MW wind Mill	BEML	2019 2	40000
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Review and revision of B.A.,LL.B. (Hons.) Academic and Examination Regulations, 2009, Review and revision of LL.M Academic and Examination Regulations and Master of Public Policy Programme Regulations 2. Faculty Recruitment 3. Introduction of Intensive Seminar Courses along with the existing seminar and elective courses. 4. Rigorous evaluation of Syllabi (precourse) and end term examination question papers 5. Faculty and Course Feedback institutionalization

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Review and revision of B.A.,LL.B.	After detailed deliberations in the

(Hons.) Academic and Examination Regulations, 2009, Review and revision of LL.M Academic and Examination Regulations and Master of Public Policy Programme Regulations	faculty meetings held on 18th December 2019, 21st December 2019, 2nd January 2020 and 25th January 2020, also taking the feedback from students, finally the amendments have been incorporated and the same was placed before the University Academic Council and Executive Council meetings held on 15th Feb and 27th June 2020 respectively and has been approved.
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Name of the statutory body: Submitted as an Annual Report to the Executive Council and General Council. Date of meeting(s):28th September 2019. Reviewed and Approved. Copies of the Annual report (both hard copy as well as soft copy) will be subm	28-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**28-May-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	National Law School of India University is using a custom developed Management Information System that is catering to 500 students from Full Time programmes of LLB, LLM, PhD and MPP (Master of Public Policy). In addition, MIS is also used for management of 2500 students from the Remote Learning programmes (Post Graduate Diploma and Master of Business Laws). The current system is facilitating academic administration by 50 full time faculty,

visiting faculty and administrative staff of NLSIU. The following modules are in use by the NLSIU 1. Administration (managed on Edchemy) Used for student admissions, fee collection, receipts for other purposes from students (such as repeat exams), attendance management, academic calendar, scheduling of classes, project submissions etc. 2. Academics (managed on Moodle LMS) Used for course management, course syllabus and reading materials, online class recordings (audio video), notifications/ announcements, exam management etc. 3. Miscellaneous (managed through GSuite) Used for secure mail access, data storage, collaboration over gdocs, gsheets etc, custom forms to gather information from students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA LLB	B.A., LL.B. (Hons.)1988/1	5-Year Integrated B.A., LL.B. (Hons.)	01/07/2019
LLM	LL.M.2013/2	LL.M. (Master of Laws)	01/07/2019
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA LLB	Venture Capital Transactions - Structuring and Documentation	01/07/2019	Venture Capital Transactions - Structuring and Documentation	01/07/2019
View Uploaded File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Online Dispute Resolution	01/07/2019
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	5-Year Integrated B.A., LL.B. (Hons.)	01/07/2019
LLM	LL.M. (Master of Laws)	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Market Reforms and Economic Governance	01/07/2019	8
[View Uploaded File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Compulsory Internships	290
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

All students will have to respond to their course feedback forms as an essential requirement towards completing a course. Declaration of results for the term would be conditional on the submission of course feedback. Under Clause 18(4)(a)(b) (d) of the Schedule to the NLSI Act, declaration of results of all the students shall be subject to completion of course feedback for the course in the term. All course feedback will be online and anonymous. The feedback questionnaire obtained responses with respect to quality and relevance of course materials as well as clarity and effectiveness of teaching, amongst others. Aggregate data will be available to the individual faculty member and the Vice-chancellor. The purpose of course feedback is to support the faculty member in the better delivery of the academic programme and to develop a rigorous and enabling course feedback system at the core of our efforts to improve the academic programme.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

LLM	Law	50	7728	50
BA LLB	Law	80	61859	80
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	80	105	27	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	100	9	9	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NLSIU has a robust and functional mentorship programme for all its students registered in the regular mode. The programme aims to provide support and counseling in all areas related to Student and Campus Life. Students are mentored by a Faculty member. The mentorship meetings are held fortnightly and are an occasion for the Faculty Mentor to check-in with the students in the group, create a safe space of sharing and active listening, and extend support wherever possible. So far, students have shared issues related to academics, mental health, campus activities, and on-going global and local issues that impact them. The mentorship programme is carefully designed to help students share their needs. The average mentor to mentee ratio is 1:20 to ensure adequate time is available to all the students in a given group. Typically a session is conducted for 45-60 minutes with a possibility of an extension subject to the topic of discussion. During the pandemic, arrangements were made to conduct these sessions online. At this time, when everybody is faced with different stresses, these sessions have proved to be particularly effective.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
576	39	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	23	10	9	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

2019	Prof.(Dr.) Sudhir Krishnaswamy	Vice Chancellor	Member of Panel of Experts constituted by Empowered Expert Committee(EEC) for conducting spot visits to the Institutions to review their readiness prior to conferring the Status of Institution of Eminence by UGC

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	Nill	1st July 2019	13/06/2020	30/06/2020

View Uploaded File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nls.ac.in/study/courses/?_course_academic_year=202021

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA LLB	5-Year Integrated B.A., LL.B. (Hons.)	77	77	100%

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	-	-	Nill	-

No file uploaded.

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
8	3	UGC

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	BFTW (Bread for the World Project)	196.95	72.19

View Uploaded File

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day IPR workshop on "IP for Spurring Innovation and Creativity"	CIPRA	13/09/2019

View Uploaded File

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nill	-

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	10

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law and Social Science	4	1.0
International	Law and Social Science	24	1.0

No file uploaded.

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	53

View Uploaded File

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
not applicable	Nill	Nill	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Introduction: Property and Social Citizenship	Pellissery, Sony Lodemel, Ivar	Social Policy And Society	2020	0	Natl Law Sch India Univ, Inst Publ Policy, Bangalore, Karnataka, India.	0

View Uploaded File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The UN Framework on Business and Human Rights: A	Venkatesan, Rashmi	Journal Of Business Ethics	2019	0	0	Natl Law Sch India Univ, Inst Publ Policy, Bangalore,

Workers Rights Critique						Karnataka, India

<div align="center">

[View Uploaded File](#)

</div>

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	21	8	0
Presented papers	9	7	9	0
Resource persons	3	15	14	21

<div align="center">

[View Uploaded File](#)

</div>

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. O.V. Nandimath	Legal Opinion Regarding Maha Metro	BEML	54000

<div align="center">

[View File](#)

</div>

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. O.V. Nandimath	Post Graduate Diploma in Business Law for Officer -Trainee	National Academy Of Direct Taxes	2063347	159

<div align="center">

[View File](#)

</div>

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Programme	St. Joseph's College, Bangalore	1	70

<div align="center">

[View File](#)

</div>

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIRF 2020	Ranked No.1 College under Law	Ministry of Human Resources	576

	Category			
		[View File](#)		

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Undertrial prisons reforms awareness	Prison's Forum – Karnataka	Undertrial Prison's Project	Nill	18
		[View File](#)		

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
"Tobacco Control Workshop for Law Enforcers"	Workshop focused primarily on Officials working in NTCP, State Cells, District Cells, Health Department , Police Department , Excise Officials of Enforcement Authorities.	Campaign for Tobacco Free Kids (CTFK).	2
[View File](#)			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research collaboration	Collaborative Engagement for Research, Training and Development in Handling of Chemical and Hazardous Waste	Jagran Lakecity University	01/01/2020	30/06/2020	Faculty members and Researchers
[View File](#)					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Union South-East Asia	07/08/2019	To map analysis existing law policies applicable in the State of Karnataka.	4

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
99.4	75.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11.01.000	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	502	3032384	5	49422	507	3081806

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.(Dr.) Sudhir Krishnaswamy	Liberalism in India	Centre for Civil Society	29/06/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	149	0	1	0	1	2	14	1	0

Added	0	0	1	0	0	0	0	1	0
Total	149	0	2	0	1	2	14	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The following facilities are available - Green screen, camera, microphone, front webcams, lighting equipment (ring lights), and editing software.	https://youtu.be/RwVBmRd2NRQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
488.92	504.3	553.45	453.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: https://library.nls.ac.in/rules-and-regulations/ Information technology facilities: https://www.nls.ac.in/wp-content/uploads/2021/01/1.-NLSIU-IT-Policies_Final_Jan-20.pdf Accessibility to persons with disabilities: https://www.nls.ac.in/accessibility/ Support facilities (Health Wellness): https://www.nls.ac.in/campus/health-and-wellness/ and https://www.nls.ac.in/campus/nlsiu-covid-resource-centre/ Support facilities (Financial Aid): https://www.nls.ac.in/information/students/financial-aid-for-students/
https://library.nls.ac.in/rules-and-regulations/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Scholarship	33	6138187
Financial Support from Other Sources			
a) National	Mukhyamanthri Medhavi Vidyarthi Yojna(MP State)	5	1045375
b)International	ndian Council for Cultural Relationship(ICCR)	5	757675
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	01/01/2019	576	M/s.Parivarthan Counselling, Training and Research Centre
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	No formal scheme to give such guidance	0	0	3	56
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Argus Law	12	1	Azim Premji Philanthropic Foundation	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A. LL.B	Law	University of Oxford	Bachelor of Civil Law
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Night	**Institutional**	**150**

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Gold Medal in Mediation, Bronze medal in Mediation Advocacy**	**Internat ional**	**Nill**	**Nill**	**2397**	**Ananya Patwardhan**

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

All students enrolled in the full-time academic programmes at the University are members of the Student Bar Association (SBA). The SBA is governed by its own constitution and operates under the general guidance and supervision of a Faculty Council headed by the SBA Faculty Advisor. This allows the SBA to function with substantial autonomy, while being able to engage in a wide range of activities impacting the lives of students on campus.The SBA is engaged in a wide range of events and activities – be it mooting, legal services, literary and cultural competitions or academic publications. The SBA Constitution provides for the yearly formation of a number of Activity Based Committees (ABCs), each having a specific focus. The individual members of each ABC are chosen on the basis of merit in the respective area. Each ABC is headed by a student Convener elected by the particular committee's members, and its functioning is supervised by a faculty advisor. The University funds the intra-institutional activities of the various ABCs, while individual committees raise external sponsorships for their respective inter-institutional events and activities. Furthermore, every batch of B.A.LLB (Hons.), LLM and MPP programme elects two student representatives who together form the Student Academic Council. This body liaises with the Academic Administration Department, Under-Graduate Council, Post-Graduate Council as well as the Vice-Chancellor on academic and administration issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the Alumni Association of NLSIU is established as a charitable trust registered under Section 12AA of the Income-tax Act, 1961. The trust was

constituted on June 12, 2015. All alumni of the B.A., LL.B. (Hons.) programme at NLSIU are entitled to become ordinary members of the Alumni Association, and alumni of other courses at NLSIU are entitled to become special members of the Alumni Association in accordance with the terms of the trust deed governing the Alumni Association. The activities of the Alumni Association are overseen by an elected Governing Board.

5.4.2 – No. of registered Alumni:

551

5.4.3 – Alumni contribution during the year (in Rupees) :

2635000

5.4.4 – Meetings/activities organized by Alumni Association :

Association: From the period July 1, 2019 to June 30, 2020, the Alumni Association organised an e-symposium on the Future of NLS on June 27, 2020 where speakers and moderators discussed the universitys requirements for infrastructure and investment, diversity and inclusion and the role of technology in legal education. City-wide alumni reunions were also organised by groups of alumni in Bangalore on July 13, 2019 and in Mumbai on January 17, 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University Council, composed of heads of all the full time academic programmes and the Vice-Chancellor, takes decisions on academic and administrative matters. This allows for sharing of control and decision making authority by the Vice-Chancellor. Under Section 10 of the NLSIU Act, the Executive Council is the chief executive body of the Law School and is vested with the control of the School, its administration, management and income. Members are appointed for a term of three years. Faculty members have been appointed to the Executive Council along with judges of the Supreme Court, representatives of the Government of Karnataka, senior advocates. Further, under Section 11 of the NLSIU Act, the Academic Council is the principal academic body of the School with powers, subject to the provisions of the Act and Regulations, of general regulation and control together with responsibility for the maintenance of standards, education and examinations at the School, and with a right to advise the Executive Council on all academic matters. Nominated members hold office for three years. Several Faculty members have been appointed to the Academic Council along with judges of the Supreme Court and High Court, representatives of the Bar Council of India. The Executive Council, Academic Council and Finance Committee meetings were conducted on a regular basis (quarterly) and minutes of the meeting were maintained in detail. The above are illustrative of University's approach towards decentralisation and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Examination and Evaluation	Examination and Evaluation - Review of end term examination question papers from the perspective of maintaining a degree of consistency in design, as well as difficulty level of examination questions.
Teaching and Learning	Teaching and Learning - Introduction of Moodle Learning Management System to provide systematized online access to course syllabus, reading materials and class recordings.
Admission of Students	Admission of Students - Development of online admissions process for the Masters in Public Policy programme comprising of an online exam and virtual interviews.
Industry Interaction / Collaboration	Industry Interaction / Collaboration - Several training programmes were organised during the academic year that allowed for interaction across industry sectors. For example, 3 days Training Programme on Arbitration Dispute Resolution for FCI Officers, 5 days Certificate Course for HAL Officers, and Accreditation Programme on Legal Systems Commercial Laws Management for Larsen Tubro Personnel.
Human Resource Management	Introduction of weekly faculty seminars
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation - Augmentation of ICT capability through purchase of Zoom and Cisco Webex licenses that enabled a seamless shift to online teaching for all academic programmes.
Research and Development	Research and Development - Research collaboration with leading institutions. For example, collaboration on financial feasibility analysis of wastewater treatment plants of Vijaywada and Solapur Municipality with International Water Management Institute (IWMI)-Srilanka and, collaborative engagement for Research, Training and Development in Handling of Chemical and Hazardous Waste with Jagran Lakecity University.
Curriculum Development	Curriculum Development - Introduction of Intensive Seminar Courses in the curriculum of final year students of the B.A.,LL.B (Hons.) programme. These courses are curated and taught by practice area experts and scholars, intensively over a 10-day period during

	the trimester. It allows students to gain from the knowledge of experts and scholars who otherwise are not part of the University's Faculty body.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration- M/s. Edchemy has introduced different modules for administration. Partially it has been implemented.
Finance and Accounts	Finance and Accounts- Fees payment is through edchemy software. No offline payment is accepted.
Student Admission and Support	Student Admission and Support- Regular programme and Hybrid Education Programmes process right from filling up application form, all process is through edchemy software.
Examination	Examination- Due to Covid-19 Pandemic, online proctored exams were conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. (Dr.) Ashok R Patil	XLIII Indian Social Science Congress Annual Meet	Indian Social Science Academy	7100
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	ERP Solution	Nill	Nill	Nill	60
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Endeavour Leadership Programme (ELP)	1	13/11/2019	20/11/2019	7

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	0	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the faculty are being paid the Junior Scholars and teachers are given to associate and assist the senior faculty. Besides this, they have been associated with all the academic activities. ? The Institution has provided accommodation in the Campus for teaching staff ? The Teaching staff will be granted Personal Loan upto the extent of 5 times of their salary. PF Loan can be availed when the need arises. ?In order to help the employees in medical exigencies, a Staff Welfare Fund has been created by the University. ? Health Insurance facilities have been extended to all the employees. ? Education Loan facility is available upto 1 lakh per child. ? Medical Reimbursement of Rs. 15,000 p.a. is available to all the employees ? Education Allowance is extended to all the employees as per the Central Government Regulations. ? Staff Welfare Fund scales of pay ?The faculty are being given the academic autonomy, necessary Wi-Fi, computer, clerical	Nonteaching staff are being paid Central Government scales. ? The Institution has provided accommodation in the Campus for non-teaching staff (essential services). ? The employees will be granted Personal Loan upto the extent of 5 times of their salary. PF Loan can be availed when the need arises. ? In order to help the employees in medical exigencies, a Staff Welfare Fund has been created by the University. ? Health Insurance facilities have been extended to all the employees. ? Education Loan facility is available upto 1 lakh per child. ? Medical Reimbursement of Rs. 15,000 p.a. is available to all the employees ? Education Allowance is extended to all the employees as per the Central Government Regulations. ? Staff Welfare Fund	University has a Scholarship Policy and provides scholarships, fee waiver, monthly stipends to needy students. ? University has a Financial Assistance Policy to assist the students to participate in national international moot court competitions ? Health Insurance has been provided to students. ? There is a Health Centre in the Campus to attend to immediate necessities of health care. The Corporation Bank has a branch with ATM facilities situated on the Campus. A Canteen facility is provided in the Academic Block. ? Recreation / sports / games facilities are provided with sufficient green ambience. ? There is a state-of-art Gymnasium and Fitness Centre fully equipped Yoga classes also are being conducted for staff students. ? Internet allowance and financial assistance to the needy students during Covid-19 pandemic situation

assistance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Finance Control Systems ?University prepares the budget well in advance and gets approval of the governing bodies before the beginning of the financial year. ?The Finance Committee consists of the Treasurer of the School who is the Managing Trustee of the Bar Council of India Trust, the Vice Chancellor, three members nominated by the Executive Council from amongst its members of whom at least one is from the Bar Council of India and one from the Government of Karnataka. The Finance Committee examines and scrutinizes the annual budget, Statement of Accounts and audited Balance Sheet of the University and makes recommendations on financial matters to the Executive Council. It considers the proposals for new expenditure, and reviews the statements of accounts and finances of the University. ?There will be prior approval of the University Authorities for all the expenditures with the explanations, plans, etc before incurring it. Bills of those expenditures presented for payment are verified with all aspects like remarks recommendation of concerned department, correctness of the bill, whether admissible or not etc and then put up with a file note on green sheet for approval of authorities for release of payments. ?After the approval the payment will be made with the proper accounting voucher with all the supporting documents and proper entries in the university books of accounts maintained in the Tally ERP Software. ?All the procurements like purchase of goods, obtaining services or undertaking construction works are being done by calling tenders, processing and acceptance of tenders as per the Karnataka Transparency in Public Procurement Act, 1999. ?NLSIU Accounts are subject to the Internal Audit as well as External Audit i.e. Statutory audit as specified in The National Law School of India Act No.22 of 1986 of Government of Karnataka.Internal Audit Department: Internal audit starts from scrutiny of each every transaction of all the departments of university i.e., Accounts, Library, Examination, Training Centre etc. Internal audit covers verification of accounts including resources investments, expenditure audit, accounts of payables receivables, recording of assets and liabilities and the reconciliations of accounts. Internal audit also covers the evaluation of internal control systems for both soundness in principle effectiveness in operation and recommends for improvement strengthening of systems to safeguard the system from malpractices, frauds, misappropriations or other losses. ? It will report any lapses in the process and in the internal control systems in its Quarterly Reports to University Authorities and gives suggestions for corrective steps to be taken and to strengthen the system to make error free. ? Statutory Auditor : Will audit certifies the Annual Financial Statements of Accounts of the University and reports to the Finance Committee of the University. ? Finance Committee examines and scrutinises the annual budget, Statement of Accounts and Balance Sheet of the School and makes recommendations to the Executive Council. It will consider the proposals for new expenditures and makes the recommendations to the EC ? Executive Council : On recommendation of FC will reviews the Annual budget Audited Statement of Accounts, Balance Sheet of the School and recommends to the General council. ? General Council : GC in its annual meeting will pass the resolution with remarks. ? Then copies of the Annual Reports and Audited Accounts along with the resolution of the GC thereon submitted to the State Government. ? The State Government shall lay the same before both the Houses of State Legislature at their next earliest session. ?Resource Mobilisation: Students fee is the main source of income of the university. University runs the Distance Education Programme to mobilize some resources to run the institution. Government of Karnataka sanctioned a maintenance grants of Rs.2Crores for the year 2019-20. UGC has released the balance of XII Plan Grants. University has raised funds

through Research Projects, Training Programmes, PG Diploma Courses to Corporate Government institutions consultancies etc

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
M/s ITC Ltd, VPO Manpura Teshil Baddi Distt. Solan HP 174101	50000	Donation for students activities.
[View File](#)		

6.4.3 – Total corpus fund generated

75.67

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	M/s.S Chandrashekar	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association is not formalised. Interactions are based on requirement and determined on a case to case basis. Interaction takes place between parents and teachers during the induction programme and graduation ceremony.

6.5.4 – Development programmes for support staff (at least three)

Workshop//Training Programme for user institutions of UGC-Canara Bank Scholarship Payment Portal for South-Western states held on 18.06.2019 at Mata Sundari College for Women, New Delhi Scholarship PFMS training programme at INFAF Regional Training Centre Chennai on 22.8.19 Meeting/Training under chairmanship of DCM, discuss about Implementation of Scholarship Portal on 5.11.2019 Online Proctoring training during May 2020 - given them online and in-person training - organised for a mock proctoring opportunity - shared detailed instructions - templates for responses to exam takers - created a chat group to address live queries by them

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Academic Review Committee reconstituted for the purposes of reviewing syllabi and pedagogy Introduction of Moodle Learning Management System Faculty Recruitment

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Reorganiza tion of the Trimester calendar - (a) Specific dates designated at the beginning of the term for conducting viva voce and (b) Time table optimised to designate Saturdays for University and students' events.**	**Nill**	**Nill**	**Nill**	**576**
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Online Leadership Program on Access to Justice	**15/05/2020**	**20/05/2020**	**Nill**	**Nill**
International Conference on "New Directions and New Voices in Family Law in India"	**05/07/2019**	**06/07/2019**	**Nill**	**Nill**
Regional Conclave on "The Future of Justice Education in	**08/11/2019**	**09/11/2019**	**Nill**	**Nill**

South Asia"				
One Day Roundtable on "Unlocking Fair Value to Stakeholders"	05/09/2019	05/09/2019	50	30
Seminar on Communications, Coordination and Collaboration-Strengthening the fight against counterfeiting and smuggling in association with Federation of Indian Chambers of Commerce and Industry (FICCI)	31/08/2019	31/08/2019	75	30
Legal Literacy Programme	20/07/2019	15/02/2020	Nill	Nill
Webinar on Women and The Pandemic: The Challenge of Domestic Violence	20/04/2020	20/04/2020	Nill	Nill
Annual Themed Conference on Transformative Constitutionalism	20/07/2019	21/07/2019	Nill	Nill
Credit Course on Law and Society at National Law University, Odisha	03/02/2020	12/02/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources 3.55

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	20
Ramp/Rails	Yes	10

Braille Software/facilities	No	4
Rest Rooms	Yes	20
Scribes for examination	Yes	4
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nill	1	Social Mapping and Transect Walk of the Nagarabhavi Ward number 128	CSSEIP conducted social mapping of the Nagarabhavi ward 128 within Bruhat Bengaluru Mahanagara Palike (BBMP) corporation limits.55	55
View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
FAQ Booklet for Women's Laws	Nill	Nil
FAQ Booklet – Decoding Legal Procedure	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Webinar on Women and The Pandemic: The Challenge of Domestic Violence	20/04/2020	20/04/2020	300
View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our campus stands unique with its lush green expanse, paved pathways, colorful plants, gigantic trees, herbal plants. Chanting birds and gentle breeze flow. A Special mentioned must be made here who steps into our campus immediately becomes a lover or admirer of nature. This is effect of our campus has on people. Our strategic plans for development have always driven by a love of nature and sustainability of important resource like energy and water as well as practices such as waste reduction, recycling and energy conservation. The Institution has always been friendly towards environment. The campus has been highly sensitive towards issues like preservation of natural resources like water, air, sunlight and environmental degenerations. The institution is concerned with environmental its substantial reliance on rain water harvesting, solar power, Non- Smoking campus zone. It is committed to promote an ambience of creativity and is concerned with quality achieving. (a) Energy Conservation: The University is fast switching over to the use of modern low end energy consumption resources to minimize electricity consumption as we as green energy. Solar lights have been installed in the campus. Existing energy consuming tube lights sodium lamp, and fans are replaced with energy saving tubes, CFL and fans with lower consumptions. Kirloskar green generators are installed in the campus for noise free standard frequency energy resource and green environment for the sophisticated equipment. Solar, LED lights, CFL set are installed to minimize the consumption of energy. Security lights of the campus are operated by installation of solar panel of street light. (b) Use of Renewable energy: A number of solar panel has been installed for both light and for hot water supply in the hostel and guest house. This augments the uninterrupted power supply and utilized for the security lights of the campus. (c) Water harvesting: A rain water harvesting has been setup in the campus. The huge volume of roof water thus collected water is used for recharging the earth as well as bore well in the campus. Due to this water level being maintained in summer also. We are moving towards to install rain water filter and collecting the roof water in the sump tank nearest to the building. We are already fixed the water saving aerators. Key benefits of adopting Eco365 Fixtures are - Saves Water - Reduce Water Recycling cost/STP Load - Saves Money - Environment Protection - Responsible/Sustainable Image - Helps in Green Building Certification (d) Efforts for carbon neutrality: Care has been taken to restrict vehicle entry in to the campus except and cars owned by the faculty members. Specific parking area is allotted for the faculty and students. Students are using ecofriendly bicycles in the campus. (e) Plantation/Greening: We have started greening initiatives beyond the boundaries of our campus. 1) Trees were planted by VIP visitors, faculty, and

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- (1) Intensive seminar courses - These courses are delivered through intensive teaching for 40 hours over 2 weeks to B.A.LL.B., LL.M. and MPP students. It allows students to gain from the knowledge of experts and scholars who otherwise are not part of the University's Faculty body. These courses may be of three types: (i) Taught Seminar – predominantly lecture/discussion based with an exam (ii) Research Seminar – focused on review of primary and secondary research leading to a seminar paper OR (iii) Practice or Clinical Seminar – focused on simulation, drafting or litigation exercises examined through the clinical methods. Accordingly the following Intensive Seminar Courses were conducted during 3rd trimester from April 27 – May 7, 2020: 1.Regulating Artificial Intelligence by Mr. Feroz Ali 2.Indian Criminal Justice Reform by Ms. Tasneem Deo 3.Climate Justice Practice by Mr. Abhayraj Naik 4.Arbitration Law Practice by Mr. Promod Nair 5.Constitutional Values in Judicial Reasoning: Dignity in the reasoning of the Supreme Court of India by Prof. Pritam Baruah 6.Laws Relating to Sexual Offences by Dr. Mrinal Satish 7.Advanced Contract Law

Contract Law and its Application to Drafting Contracts by Mr. Ashish Ahuja (See for instance: https://www.nls.ac.in/faculty/tasneem-ravindra-deo/ and https://www.nls.ac.in/faculty/pramod-nair/) • (2) Transition to online teaching, examination and evaluation - In order to meet the challenges presented by Covid-19 outbreak, NLSIU quickly transitioned to online teaching by using the Zoom platform. An online examination and evaluation process was also designed and implemented. (See section on online classes at https://www.nls.ac.in/campus/nlsiu-covid-resource-centre/)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.nls.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Enabling government departments and agencies in due implementation of the law and helping them develop a robust understanding of legal systems and constitutional values is a priority area for the University. Often this takes the form of workshops on specific laws as well as structured training programmes. The following are a few indicators of performance of the University in this regard: - Consumer chair drafted the consumer protection bill 2018 and 2019. - Law Enforcers Implementation of "The Prohibition of Electronic Cigarettes (Production, Manufacture, Import, Export, Transport, Sale, Distribution, Storage and Advertisement) Act, 2019" programme for Officials working in NTCP, State Cells, District Cells, Health Department , Police Department , Excise Officials of Enforcement Authorities. Organised on January 24-25, 2020. - Two days "Tobacco Control Workshop for Law Enforcers" from August 6 to 7, 2019. The workshop focused primarily on officials working in NTCP, State Cells, District Cells, Health Department, Police Department, Excise Officials of Enforcement Authorities. - Post Graduate Diploma in Business Law for IAS Officer -Trainees for the National Academy of Direct Taxes. - Training Programme for Indian Forest Service Officers held on July 11-12, 2019. - One Week Training Programme for IAS , IFS IFOS held from January 6 to 10, 2020 for the Department of Personnel Training, Government of India. - Post Graduate Diploma in Commercial Laws for National Academy of Customs, Excise and Narcotics. - Training for the Central Pollution Control Board held from February 3 to 7, 2020. - Training Programme for Mumbai Port Trust from August 19 to 23, 2019. - Regional Workshop on Manual Scavenging Human Rights for the National Human Rights Commission. - LGBT Conference held on February 25, 2020 for the National Human Rights Commission. - Two week Training Programme for Sudenese Judges under ITEC Programme which was held from December 10 to 23, 2019 for the Ministry of External Affairs. - Three Day Certificate Course on "Public Procurement, Tendering and Law relating to Government Contracts " from September 12 to 14, 2019 for National Productivity Council, New Delhi.

Provide the weblink of the institution
http://www.nls.ac.in

8.Future Plans of Actions for Next Academic Year

Health and Wellbeing of the student community - NLSIU aims to establish a robust healthcare support structure for our students that will also meet the mental health and emotional well-being needs of the student community. Some of the measure that NLSIU aims to put in place are - (a) a comprehensive medical insurance policy to cover all students (b) one-to-one counselling and therapy sessions upon request and (c) organising sensitization workshops planned to build awareness and address existing gaps in mental health awareness. Institute

Scholarship programme to support PhD Research Scholars - NLSIU aims to establish a Scholarship programme that would support PhD Research Scholars (selected on the basis of academic excellence and potential of their study proposal) so that they are enabled to make exceptional contributions to legal knowledge and legal education through research.