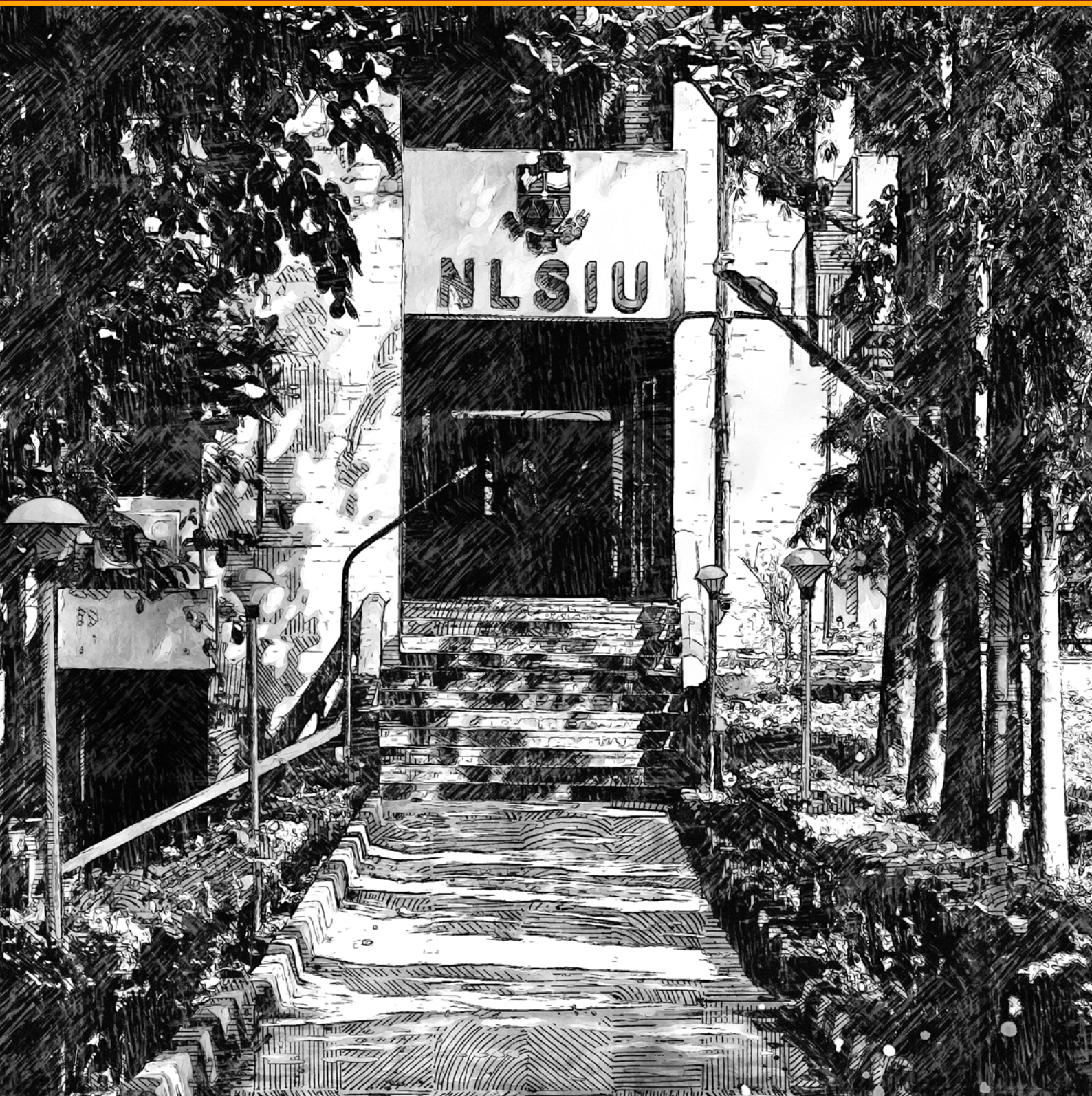




**NATIONAL LAW SCHOOL  
OF INDIA UNIVERSITY**

**BENGALURU**

## THE NLS BA (HONS.) PROGRAMME BROCHURE



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## Message from Vice-Chancellor



*In the last four decades, the National Law School of India University has emerged as one of the most outstanding success stories in Indian higher education. As the higher education ecosystem in India has shifted into a higher gear in the past decade, we need to adapt and respond to these developments.*

Spurred by government policy, we have witnessed the most rapid growth of universities and increased student access to high quality education. NLS has responded to these developments by increasing student intake by 120% and faculty by 235% in the last 4 years. We have witnessed a renewed commitment to the creation of multidisciplinary Humboldtian universities. This has spurred technological and professional universities to expand into new disciplinary domains. In 2014, we offered our first non-law degree: a Master's Programme in Public Policy (MPP).

Launched in 2025, the Bachelor of Arts (Honours) degree is an innovative new programme that has developed organically from our flagship Bachelor of Arts and Law (Honours) programme, which we have delivered continuously over 35 years. The NLS BA retains the depth and rigour of our curriculum, the Socratic and experiential pedagogy we have adopted, and the professional orientation that is characteristic of our other programmes.

The NLS BA programme has been developed by our globally qualified, multidisciplinary faculty teams. Our faculty have created new approaches to the

social sciences and humanities that foster a renewed ethical understanding of ourselves in today's social and political environment, while responding to the changing demands of a technology-shaped world of work.

As a leading public university committed to academic and professional excellence for a diverse and inclusive student body, we offer a distinctive and transformative educational experience. We invite parents and students who wish to learn more and engage with us to register their interest and apply to our programme.

**Prof. (Dr.) Sudhir Krishnaswamy**  
Vice Chancellor, NLSIU

## Message from Dean and Co-Chair



**Dr. Saurabh Bhattacharjee**  
Dean-Academics



**Dr. Atreyee Majumder**  
Co-chair, NLS BA (Hons.)

Within the NLS BA Programme Committee, we have debated and scrutinised several different experiments with undergraduate educational models in India and across the world. In this exciting new experiment, we tried to synthesise the traditional demand of learning something to a high level of excellence with modern educational and pedagogic theories and practices, while keeping in mind the need for students to know how to use and apply their learning in the world. We have paid attention to and learnt from the successful templates of our law programmes, especially the BA LLB (Hons.) programme at the NLSIU. This new programme has absorbed its pedagogic features of theory and practice bound together, Socratic methods of teaching, small-group discussions, and emphasis on experiential learning.

We are mindful of our location as a public university in India and the tremendous responsibility that we carry in offering workforce-relevant education in the social sciences and humanities via the NLS BA (Hons.) programme. With these anticipations, we are very excited to reach out to educationists, parents, students, and the general public with our new BA (Hons.) programme.



# INTRODUCTION

1

# Programme Introduction

NLSIU has pioneered and developed an integrated 5-year BA LLB (Hons.) that transformed Indian legal education. Several NLS graduates have pursued further degrees in humanities, social sciences, and business and embarked on very successful careers in these fields. Over the years, alumni and faculty have been keen to build greater rigour and depth in the BA section of the programme. After a comprehensive curriculum review, and national consultations, we have developed the BA programme in a manner befitting one of India's highest ranked universities. Thus, the NLS has committed to strengthening the BA LLB (Hons.) through introduction of majors in the social sciences and humanities, while simultaneously introducing a standalone BA(Hons.) programme.

As NLSIU develops into a multi-disciplinary university, in line with national and state education policies, the BA programme is an organic development that builds on existing faculty expertise that can be delivered without having to develop an entirely new faculty. With the introduction of majors in the BA LLB (Hons.) programme, our faculty will diversify immensely over the next few years. We hope that this will add meaningfully to holistic learning at the NLS and enrich all its programmes.

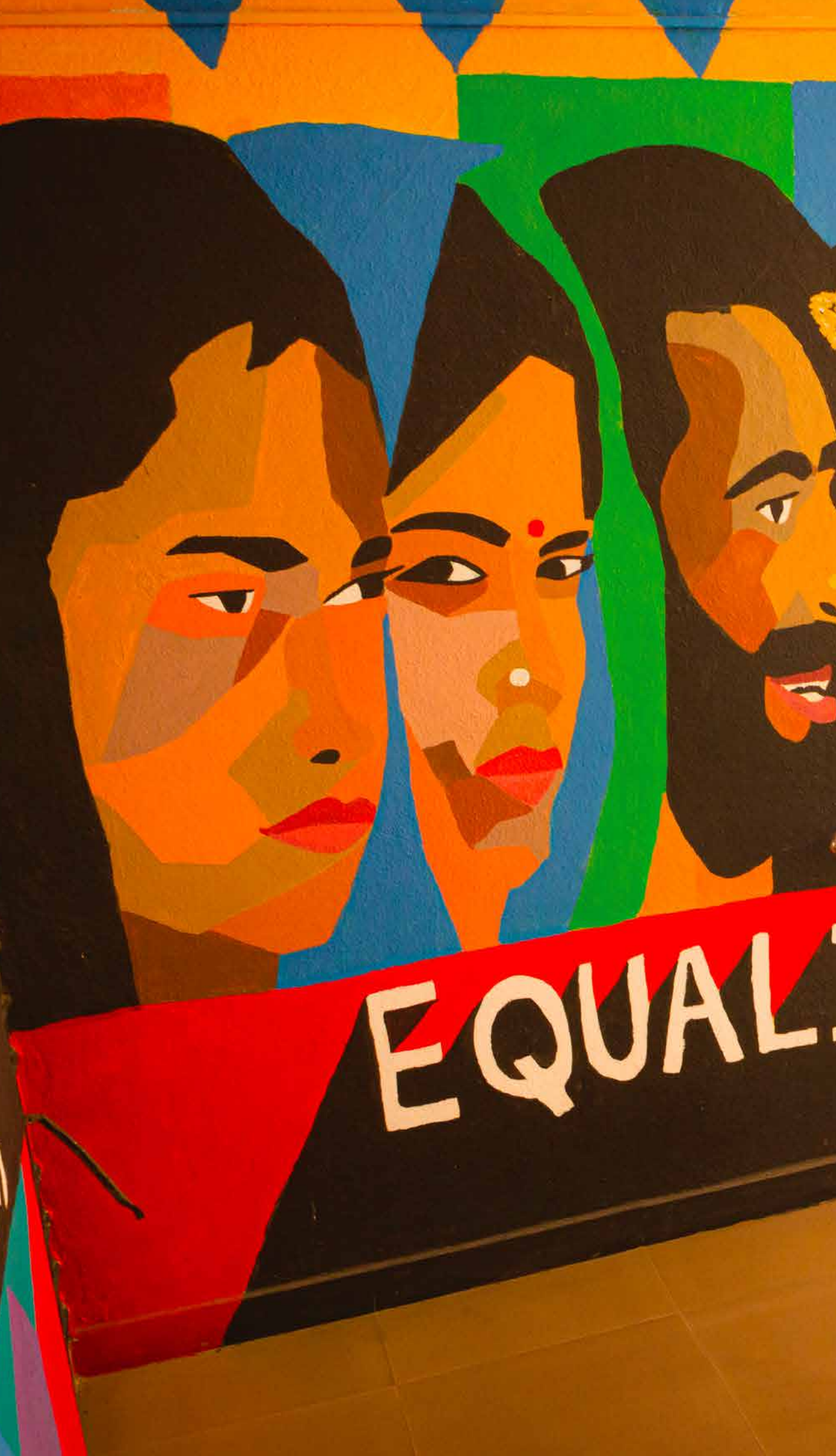
## **PEDAGOGY**

The NLS BA (Hons.) programme is built around a careful balance between lecture and small-group discussion sections, a multiplicity of pedagogies, experiential learning, internships and externships, as also close attention to skill-building that is relevant to the changing demands of the worlds of work. The NLS BA offers a three-year programme, with an additional fourth year option (on selection basis), for a rigorous year of dissertation and research assistance for those who aspire to take the research pathway.

Moreover, this BA (Hons.) programme has been developed employing NLS's unique pedagogical philosophy that combines a rigorous academic programme with experiential learning and a professional orientation. This undergraduate BA degree will also be a pathway to the LLB and MPP programme and is fully integrated with the various pedagogic and structural changes proposed by the BA LLB (Hons.) Curriculum Review Committee.

## **OUR FACULTY**

The NLS BA (Hons.) programme will allow students to benefit from NLSIU's decades-long experience in offering a world-class learning environment. The faculty comprises a vibrant group of scholars in the law, social sciences, and public policy alongside leading practitioners who offer a range of elective courses.



## FEATURES OF THE PROGRAMME

## Programme at a Glance

The three-year BA (Hons.) programme at NLSIU comprises a Common Core (taught simultaneously to both BA (Hons.) and BA LLB (Hons.) first-year students), disciplinary majors and minors, language training, internships, and a set of practice courses. It brings together the social sciences, the humanities, and career-oriented training to prepare students for the rapidly evolving world of work. For instance, a Politics major may combine their studies with structured training in media and communications, data analytics, design thinking, or creative writing. A Sociology and Anthropology major may deepen their disciplinary training while also gaining skills in statistical methods, machine learning, qualitative research, or film and media. This integration of rigorous disciplinary study with workforce-facing skill sets is a distinctive feature of the NLS BA (Hons.) programme. The programme leads to a 148-credit BA (Hons.) degree completed over three years, with high-performing students invited to apply for an optional research-track fourth year carrying an additional 24 credits.

The fourth-year-track students will graduate with a BA (Hons. with Research) degree. Typically, students will take courses worth 16 credits per trimester, and thus, complete 144 credits by the end of nine trimesters alongside 4 credits worth of internships. All core courses will be offered at a default calculation of 4 credits, but the elective offerings will adapt to the variable credit model that the University is moving towards. The Academic Review Committee (ARC), at its discretion, will assign variable credits (with a minimum of 2, and a maximum of 4) to electives, though the core courses will remain pegged at 4 credits all across.

Students will be admitted through the NLSAT-BA examination, and details are provided in our Admission Notification. In the first year, students will take six Common Core courses. They will declare their first major upon entry into the programme, while the second major or minor will be declared after the third trimester, at the end of the first year. Students will submit their preferences in ranked order, and final allocation will depend on their composite performance in the relevant first-year courses.

In the third year, students complete the remaining requirements of their chosen majors and minors and take three practice courses. Students selected for the dissertation track, based on their academic performance over the three years, will undertake original research and write a 20,000-word dissertation in the fourth year for 12 credits. They must submit the dissertation at the end of the fourth year and successfully complete the examination process. The dissertation may be anchored in the subjects of their elected majors or minors and will be supervised by faculty with relevant expertise.

### Institutional Preference

Students who successfully complete the NLS BA (Hons) programme will be eligible for institutional preference for admission into the 3-Year LLB (Hons) and MPP programmes at NLSIU. Such students must also meet the minimum eligibility norms for admission to the 3-Year LLB (Hons.) and the MPP programmes.

## Common Core

In line with our commitment to multidisciplinary and the University's growing strengths in the humanities and social sciences, students begin with a Common Core curriculum of six courses completed over the three terms of the first year. The aim of these courses is to cultivate curiosity, critical thinking, and a reflective engagement with the world, both near and far. Rather than being organised around disciplinary silos, the courses focus on broad questions concerning the human condition. The six compulsory courses are structured around the themes of narrative, numbers, society, power, history, and economy. Each course explores these themes from multiple perspectives, examining relationships, power structures, inequities, and institutions.

The Common Core curriculum provides students from diverse high school backgrounds with a firm foundation in knowledge, skills, and values essential for intellectual and professional development. Designed to expose students to multiple perspectives and disciplines, the Common Core enhances critical thinking, creativity, and research skills without confining learners to rigid disciplinary boundaries. Completed in the first year of the NLS BA (Hons.) programme, it lays the groundwork for all subsequent courses and informs students' choices of second majors and minors. The six Common Core courses are taught alongside first-year BA LLB (Hons.) students, fostering meaningful exchange and collaboration between students of law and those of the humanities and social sciences.

In addition to the academic courses, incoming undergraduate students will take a course titled

Orientation to Professional Life in the first term of the first year.

Offered on a pass/fail basis, this course equips students with essential functional competencies and a strong value orientation aligned with the highest standards of professional life. Topics covered include interpersonal conduct and conflict resolution in a diverse society, tolerance and coexistence, navigating university-level study, career pathways, professional communication and conduct, ethical standards, effective public speaking, leadership and teamwork, time management, mental health and well-being, and cultivating a learning and growth mindset.



## Majors and Minors

Every student in the NLS BA (Hons.) programme may choose either a major–minor combination or a double major. Students submit a ranked list of first–major preferences at the time of application, and select a minor or second major at the end of the first year. The structured training in majors allows students to focus their coursework, gain in–depth knowledge, and develop expertise in a specific subject area. This specialised learning equips students with a competitive advantage for careers or further studies in their chosen field.

For students considering postgraduate study, having a major in a specific field can be particularly advantageous. BA LLB (Hons.) students will also choose a major and complete its requirements alongside their legal studies. The combination of majors and minors allows students to explore multiple disciplines while developing depth in one or two fields. Minors enable students to pursue secondary interests alongside their primary major, fostering a well–rounded educational experience.

Current disciplines include: **History | Sociology & Anthropology | Economics | Politics**, with plans to introduce Philosophy, Literature, Environmental Studies, and Data Science as majors and minors in the future.



# Majors

A major in the NLS BA (Hons.) programme consists of 10 courses: six core courses of 4 credits each, and electives worth a total of 16 credits under a variable credit system, bringing the total to 40 credits. Electives will be designated by the Major faculty as relevant to the subject area. Students declare their first major upon entry into the programme. Those opting for a double major, instead of a major-minor combination, will complete an additional 40 credits in the second major before graduation.

**Second majors will be declared at the end of the first year.**

- i. History
- ii. Sociology & Anthropology
- iii. Economics
- iv. Politics

**Credit count towards completion of the major:**

6 Core Courses (4 credits each) +  
4 Electives (typically, of 4 credits each)  
= **40 Credits**  $((6*4)+16)$

# Minors

Any of the majors can also be taken as a minor. A minor consists of six courses: at minimum, four core courses of 4 credits each, plus 8 credits of electives under the variable credit model. The relevant faculty cluster specifies the required combinations of core and elective courses for each minor. Minors must be declared by the end of the first year. The faculty cluster also determines which of its core courses will be designated for students taking the subject as part of a minor.

**Credit count towards completion of the minor:**

4 Core Courses (4 credits each)  
+ 2 Electives (typically of 4 credits each)  
= **24 Credits**  $((4*4)+8)$

# Open Electives

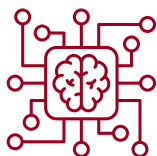
Over the three years of the programme, students on the major-minor track are required to complete 36 credits of open electives under the variable credit model, which need not be related to their primary areas of study. Students on the double major track must complete 20 credits of open electives. Elective slots may also be used to take a 4-credit Advanced Language course.

# Practice Courses

The NLS BA (Hons.) programme includes compulsory practice courses designed to equip students with workforce-facing skills and expand career pathways upon graduation. One of NLSIU's key strengths over its three decades of existence has been the employability of its graduates. The University's focus on experiential learning, problem-solving, internships, and field projects has enabled students to develop and demonstrate competencies highly valued by employers.

The NLS BA (Hons.) programme builds on these pedagogical strengths and remains responsive to the evolving expectations of stakeholders, including employers, industry partners, accreditation bodies, and alumni. Practice courses are taught by experienced practitioners from industry, government, and the service professions. In place of three open electives, every NLS BA (Hons.) student must complete three practice courses, each carrying 4 credits. These application-oriented courses are designed to complement students' academic training with practical, workforce-relevant skills.

Practice courses will be taught by industry experts and organised around themes such as:



AI & Machine Learning



Film-making



Scriptwriting



Consulting



Digital Journalism



User Experience Research



Entrepreneurship



Policy Advocacy and Analysis



Creative Writing

**Credit count for 3 courses:  $3 \times 4 = 12$  credits**

# Languages

An education in the social sciences and the humanities, with its emphasis on diverse forms of reasoning and expression, is incomplete without language training. Although Indian higher education is largely mediated through English, the NLS BA (Hons.) programme offers students the opportunity to study an Indian language as part of their humanistic and holistic education.

Advanced competence in multiple languages opens career pathways in fields such as regional media and film, translation, journalism, anthropology, and qualitative research. Recognising that language teaching is often underdeveloped in Indian higher education, we are committed to strengthening our language instruction through partnerships with premier language institutes and University language faculties in Bengaluru and the southern region. The NLS BA programme will offer Indian language training, beginning with Kannada and Hindi. Students must select a language and complete the first two sequential levels of training, each carrying 4 credits. They must pass the Intermediate level before graduating, having completed both levels in sequence. Programmes will be assessed on a pass/fail or honours basis: the top 25 per cent of students in each class will receive honours grades, while the remainder will receive pass/fail grades.

Advanced language training will be offered optionally in place of a 4-credit elective. Students may take the Advanced level only after successfully completing the Beginner and Intermediate levels. A pass grade at the Intermediate level is required for graduation.

Language I – 4 credits

Language II – 4 credits

Language (Advanced- optional in lieu of elective slots) – 4 credits



## Internships

Students are required to complete four internships, each involving a minimum one-month engagement, by the end of the three-year programme. At least three internships must be completed within the first two years, of which two must be professional internships and one an immersive internship. Completion of the internships earns 4 credits, awarded at the end of the third year. Internships will be evaluated through a combination of internal and external completion reports.

## Fourth Year

In the fourth year, students invited to this track based on their performance in the first three years will undertake a dissertation of original research for 16 credits. They will also earn an additional 8 credits by serving as a teaching assistant or research assistant with a faculty member or research centre at NLSIU. Students are welcome to take additional courses that support dissertation writing for extra credit or on an audit basis. Those completing the four-year track will graduate with a BA (Hons. with Research) degree.



# Programme Overview

## Common Core Foundational Courses

Shared first-year courses that build strong interdisciplinary academic foundations.

## Majors and Minors

Flexible major-minor or double-major options across key social science disciplines.

## Open Electives

Explore diverse subjects through 36 credits of unrestricted elective choices.

## Languages

Learn Indian languages to deepen cultural understanding and communication skills.

## Practice Courses

Hands-on courses developing real-world skills in emerging professional fields.

## Internships

Four structured internships providing immersive, practical, and placement-ready experience.

## Fourth Year (Research Track)

Optional research year with dissertation, TA/RA work, and advanced study.

## Orientation to Professional Life

First-trimester course building essential professional, interpersonal, and self-management skills.



# Programme Map

Year	Trimester	Course
I	1	Major I Core I   Narrative   Numbers   Society   Orientation to Professional Life (Pass/Fail)
	2	Major I Core II   Major I Core III   Economy   Power Internship Break (February) – Immersive Internship
	3	Major I Core IV   Major I Elective I   Language I   History
II	1	Major I Core V   Major I Core VI   Minor Core I / Major II Core I   Language II
	2	Major I Elective II   Minor Core II / Major II Core II   Minor Core III / Major II Core III   Practice Course I Internship Break (February) – Internship II: Professional
	3	Minor Core IV / Major II Core IV   Major II / Minor Elective I   Major II/ Minor Elective II Internship Break (June) – Internship III: Professional
III	1	Practice Course II   Open Elective I / Major II Elective III   Open Elective II   Open Elective III
	2	Major II Elective III / Open Elective   Open Elective/Major II Elective IV   Open Elective / Practice Course III   Open Elective Internship Break (February) – Internship IV: Placement
	3	Open Electives (4)
IV (Research Track) [selection basis]	1	Research Assistance*   Teaching Assistance*   Dissertation proposal
	2	Research Assistance*   Teaching Assistance*   Dissertation Progress Report (Introduction and 2 chapters) Internship Break (February) – Internship V: Research Internship
	3	Research Assistance*   Teaching Assistance*   Dissertation Submission and viva

\* RA=6 hours/week, TA=10 hours/week

# Disciplines:

The NLS BA (Hons.) programme offers the following disciplines

- History
- Sociology & Anthropology
- Economics
- Politics

# History



The History track at the NLS BA (Hons.) programme is designed to foster expansive thinking while equipping undergraduates with strong research skills and expertise in written, oral, and digital communication. The curriculum encourages students to engage critically with historical methodologies and perspectives, offering insights into a wide range of social, cultural, and intellectual contexts. It also highlights the connections between history and law, exploring how historicism informs legal methods through its focus on the idea of evidence, the nature of sources, and interpretation. The programme enables students to develop a versatile understanding of history and acquire the skills necessary for historical inquiry that they will be able to deploy across fields.

The History major/minor track enables undergraduates to understand and analyse their everyday realities by situating them within a historical perspective, fostering the ability to think critically and historically about the present. The programme offers opportunities for in-depth exploration of the transformations that have shaped human history, from its early phases to the present, while equipping students with the analytical tools needed to address historical questions that remain relevant today.

Students are encouraged to grow into informed, critically-minded citizens, capable of engaging with the challenges of a globalising world. The programme provides rigorous training in diverse methodologies of historical research and covers areas such as legal history, urban history, science and technology studies, history of medicine, histories of religion and culture, labour histories, intellectual history, social history, and public history and museum studies. A strong emphasis is placed on building transferable skills that prepare students for a wide range of professional opportunities.

The knowledge and competencies gained through the programme prepare graduates to excel in fields such as law, education, public policy, social work, archives and heritage management, curatorship, digital communications, and journalism. The History major serves as a gateway to leadership, advocacy, and governance, equipping students to contribute meaningfully to society.

## Major Core Courses

- Major Core I | Early India
- Major Core II | Early Medieval and Early Modern India
- Major Core III | The Historian's Craft
- Major Core IV | Modern India
- Major Core V | India and the World: 20th Century to the Present
- Major Core VI | State, Institutions, and Law in History

*The final course list may be subject to changes. The list of electives will be released on the NLS website.*

# Sociology & Anthropology



How and why do people live together? Does the word 'culture' have any relevance in the globalised world? Why do the concepts of 'difference' and 'culture' persist in a world that strongly displays tendencies of homogenisation? Why and how did the contemporary world come to be shaped as it is? How did we come to be this way as patterns of modern humans? How do modern domains of life such as biomedicine, speculative capitalism, artificial intelligence, ethnic and religious violence, and anxieties about the collective human future lend themselves to scrutiny through the basket of tools that come from the disciplines of sociology and sociocultural anthropology? These questions enliven the Sociology and Anthropology major/minor track of the NLS BA programme.

The major will build on insights from the internship experiences and related windows into the 'real world' of students to help them theorise from practice, and translate theoretical insights to inform their engagement with the world. Lectures and assignments in the Sociology & Anthropology major emphasises a problem-solving sociology which draws on global traditions of sociological theory, not just to describe contemporary social problems, but to develop new understandings of social conflict and build pathways for change, in both thought and action.

The Sociology and Anthropology major / minor track equips students with a reflective and analytical approach to understanding the complexities and contradictions of the social world. It prepares them for diverse career pathways in government, civil society, the development sector, international organisations, and the media. Our pedagogy encourages students to examine how knowledge is produced and applied, fostering the ability to respond thoughtfully and rigorously to complex social issues beyond commonsense assumptions. The programme emphasises experiential learning, comparative perspectives, and a balanced engagement with real-world problems.

## Major Core Courses

- Major Core I | Social Forces: The Strange and the Familiar
- Major Core II | Identity, Difference and Inequality
- Major Core III | Methods in Sociology & Anthropology
- Major Core IV | Work, Labour, and Capital
- Major Core V | Religion and Society
- Major Core VI | Law, State, and Organisations

*The final course list may be subject to changes. The list of electives will be released on the NLS website.*

# Economics



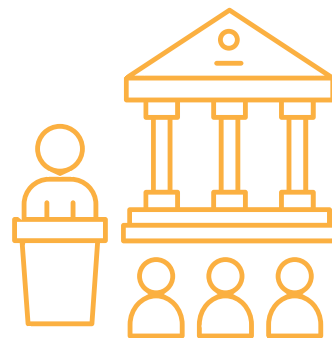
Economics provides a view to understand the decision-making process of individuals, firms, markets, households, government and the overall economy. It is widely used to understand the interactions and outcomes in micro and macro social settings. Building on the theme of efficiency and equity, the objective of the Economics major/minor courses is to develop a strong foundation towards rational thinking and optimisation of the behaviour of economic agents.

Core courses provide the basic theoretical and quantitative skills necessary for analysis in different realms of economic thought starting from individual units and moving on to economy as a whole including transformation of economies along with the roles played by the State. These courses are preceded by quantitative tools which equip the students in developing mathematical and statistical concepts required to comprehend the core courses. Economics majors provide a rigorous exposure to the foundations, theory, and instruments of economics. Economics minors provide a window to understand individual, social, institutional behaviour and develop a perspective towards issues of inequity, environment, development with the rationale of 'efficiency'.

## Major Core Courses

- Major Core I | History of Economic Thought
- Major Core II | Microeconomics
- Major Core III | Mathematical Methods for Economics
- Major Core IV | Macroeconomics
- Major Core V | Development Economics
- Major Core VI | Econometrics

# Politics



The politics major / minor track is concerned with how power and conflict shape society. Political power and its organisations work through institutions and contestations. For example, elections are the most obvious way in which political contestation in India takes place. The poorest and the weakest in the country get the power to choose who they want to vote for. Universal adult franchise was brought in to make the government accountable to its people. Yet, why is it that the biggest democracy in the world fails to change the living conditions of the people? And yet why do the poorest continue to vote with so much enthusiasm? How do they imagine themselves as members of this society? How do we all see ourselves as members of society? What is our relationship to the State and its institutions?

The answers to these questions will always be twofold. One is in the realm of ideas. What does democracy mean? How and why did we historically arrive at the idea that democracy is indeed the best form of government despite its limitations? What could be other competing ideas? The second is in the realm of empirics. What has been the trajectory of democracy in India? Has the Indian experiment been successful? What explains the wide disparity between States like Tamil Nadu and Uttar Pradesh?

This brings us to questions about the nature and form of our collective political life and about the kind of conflicts and fissures (along lines of caste and gender, for instance) that can emerge there. The question of marginality assumes importance in the context of such conflicts. The State is at the centre of most of these conflicts. States also do not exist in a vacuum. The market is an equally important player, increasingly since the 1990s when the Indian welfare State rolled itself back. Further, States exist in extremely volatile global contexts which both define their limits and opportunities. The politics major will take these issues seriously and make sense of why politics matters.

## Major Core Courses

- Major Core I | Democratic Theory
- Major Core II | Introduction to Indian Politics
- Major Core III | Political Processes in India
- Major Core IV | Research Methods in Politics
- Major Core V | Comparative Politics
- Major Core VI | Global Politics

*The final course list may be subject to changes. The list of electives will be released on the NLS website.*

# The Credit Map

The BA (Hons) programme at NLSIU offers two graduation tracks with a flexible, credit-based structure designed to support interdisciplinary learning and student choice.

## Major–Minor Track (Total: 148 Credits)

**This pathway includes:**

Common Core Courses:	24 credits (6 courses)
Major Courses:	40 credits (10 courses)
Minor Courses:	24 credits (6 courses)
Career–Track Courses:	12 credits (3 courses)
Open Electives:	36 credits
Language Courses:	8 credits (Beginner and Intermediate levels)
Internships:	4 credits

## Double Major Track (Total: 148 Credits)

**This pathway includes:**

Common Core Courses:	24 credits (6 courses)
Primary Major Courses:	40 credits (10 courses)
Second Major Courses:	40 credits (10 courses)
Career–Track Courses:	12 credits (3 courses)
Open Electives:	20 credits
Language Courses:	8 credits (Beginner and Intermediate levels)
Internships:	4 credits

## Research Track (B.A. Hons. with Research) (Total: 172 Credits)

Total from either of the above tracks:	148 credits
Dissertation in 4th year (10,000 words):	8 credits
Teaching Assistantship in 4th year (TA):	8 credits
Research Assistantship in 4th year (RA):	8 credits

# Campus Life at NLS



## Living and Well-being

Set on a leafy 23-acre campus, NLSIU offers comfortable residential facilities with 24×7 internet, hot water, laundry, and clean, well-furnished hostels. Students enjoy nutritious, dietician-supervised meals, ample sports facilities including a gym, courts, and a turf football field and access to on-campus health and wellness services. The greenery, open spaces and pedestrian-friendly design make the campus a calm, restorative environment.



## Faculty Mentorship and Learning Spaces

NLSIU's academic life is built around close interaction with faculty. Smart classrooms support discussion-driven teaching, while small class sizes allow students to engage deeply with course material. Through The Writing Centre, students also receive personalised feedback on academic writing, helping them strengthen analytical and communication skills.



## Student Communities and Cultural Life

A vibrant student community animates campus life with decades-old clubs and societies in music, theatre, literature, sports and public speaking. Students collaborate on research projects, lead journals, and organise festivals and performances, creating a lively culture of creativity and initiative. Together, these spaces offer opportunities to build friendships, explore interests and shape campus life beyond the classroom.



## Placement and Career Guidance

In line with NLSIU's strong professional orientation and its extensive alumni network, the NLS BA (Hons.) programme has launched the Crafting Careers series, where leaders from industry and different fields speak with students about career paths, skills and emerging opportunities, equipping them with the confidence to pursue and secure meaningful careers.





# ADMISSIONS

4

**NLSIU has announced admission to its 3-year NLS BA (Hons.) programme with the option of an additional 4th year in the research track.**

**Eligibility:**

Any person who has secured the higher secondary qualification [10+2 or an equivalent examination or programme] from any recognised board or school of education is eligible to apply to the programme. Applicants in the general category should have graduated with an aggregate of not less than 55% of total marks. Applicants in the SC/ST category should have graduated with an aggregate of not less than 45% of total marks.

Students in the final year of their higher-secondary education are also eligible to apply for the programme. However, their provisional offer of admission shall be contingent upon the successful completion of their higher-secondary education with the minimum aggregate marks specified above. Selected applicants shall receive a provisional admission offer and be required to produce the mark-sheet/transcript showing that they have completed their higher-secondary education, failing which they shall lose their right to be considered for admission. NLSAT-BA

All candidates seeking admission to the programme shall appear for the all India written NLSAT-BA examination. The NLSAT-BA will have a single question paper comprising two parts – Parts A and B. All candidates shall be required to attempt both parts of the question paper. The examination shall be for a duration of 150 minutes.



# NLSAT–BA

All candidates seeking admission to the programme shall appear for the all India written NLSAT–BA examination. The NLSAT–BA will have a single question paper comprising two parts – Parts A and B. All candidates shall be required to attempt both parts of the question.

## Part A

Part A of the NLSAT–BA paper consists of multiple-choice questions and carries a maximum of 75 marks, with each question worth one mark. A penalty of 0.25 marks will be applied for each incorrect or unanswered question.

Part A constitutes the first stage of the admissions process. A rank list of candidates will be prepared based on their performance in Part A. Only candidates who score above zero in Part A will be eligible for evaluation of Part B. From among these eligible candidates, Part B answer scripts will be assessed on a 1:5 ratio based on Part A performance; that is, five candidates per available seat will qualify for Part B evaluation.

## Part B

Part B consists of subjective questions and carries a maximum of 75 marks.

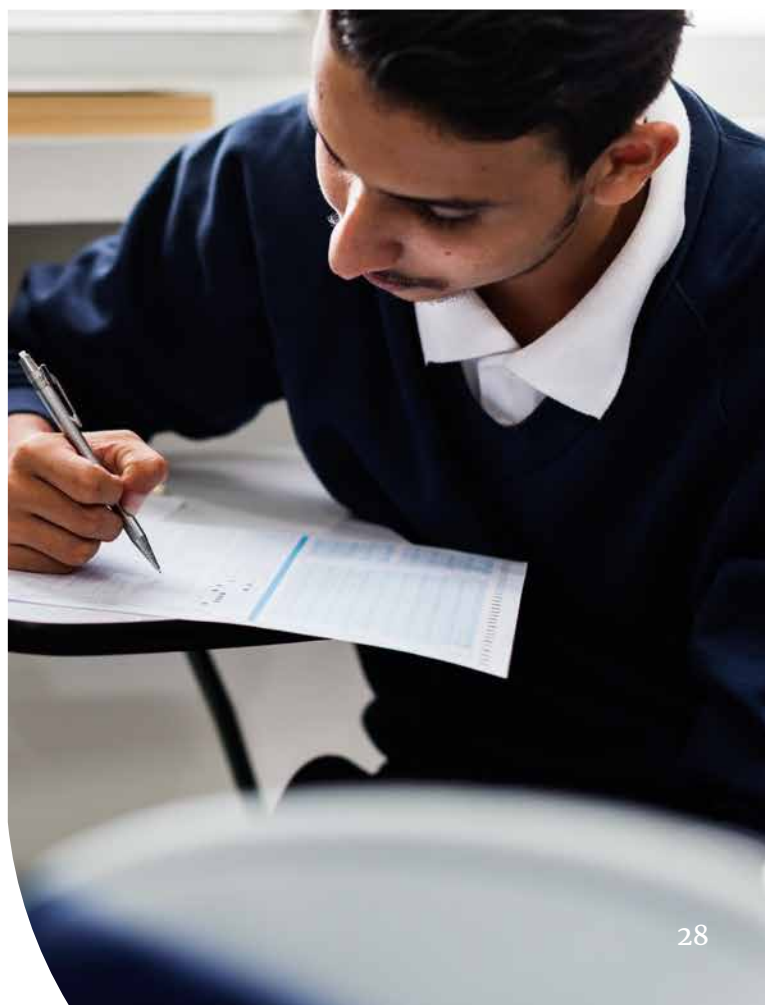
A fresh and final rank list will be prepared based on the cumulative performance in Parts A and B of the NLSAT–BA. Offers of admission will be made according to this final rank list, subject to the following conditions:

- (a) The candidate must have scored more than zero marks in both Parts A and B of the NLSAT–BA.
- (b) The candidate's cumulative score (sum of Parts A and B must be above the 75th percentile of

eligible candidates for those applying under the General and EWS categories, and above the 40th percentile of eligible candidates for those applying under the SC/ST/OBC–NCL or PWD categories.

Admission offers will be made to the top 15 candidates on the merit list for each of the majors, prepared on the basis of cumulative performance in Parts A and B of the NLSAT–BA.

Detailed information regarding number of seats, fee structure, examination dates and commencement of the academic year, as well as policies regarding admission of International students and reservations in seats can be found on the NLS website.





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